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Medical surgical nursing assessment and management of clinical problems 7th edition

Loading PreviewSorry, preview is currently unavailable. You can download the paper by clicking the button above. Overview Admission Requirements Courses Virtual Tour Aspen's Pre-licensure BSN program provides students with opportunities to become a BSN-educated nurse and learn the essential skills needed to practice as a professional registered nurse (RN). Skills lab, clinical simulation, seminars and community-based clinical experiences anchor the curriculum. Upon completion of their studies, students are eligible to take the National Council Licensure Examination (NCLEX) in the state or territory in which they choose to practice (the NCLEX is the national registered nurse examination used by all states for potential registered nursing licensure). Students provide their state board of nursing applicable forms to the School of Nursing, which completes them on behalf of the individual student, and take the exam in the state in which they choose to practice. Upon passing the NCLEX, students then work with their state Board of Nursing to finalize their professional licensure. We designed this program for students who do not currently hold a state registered nurse license and have little to no prior nursing experience. The BSN pre-licensure nursing program is currently approved by state boards of nursing in Arizona, Texas, Florida, Tennessee, and Georgia. Students must be able to attend Nursing Core classes at one of the two Aspen University locations in Phoenix, Arizona, or at an Aspen location in Austin, TX, Tampa, FL, Nashville, TN, or Atlanta, GA. Students are encouraged to review the state authorization information found on our website and within our Academic Catalog. Salary and employment information for BSN program graduates is provided by the U.S. Bureau of Labor Statistics: Registered Nurse Summary Employment and Wages Job Outlooks Program Highlights: Finish Fast - Complete your BSN program in 36 months (9 semesters) Enjoy an Innovative Hybrid Format - 83 of 120 credits completed 100% online* Forge Ahead - Courses begin throughout the year Build your Skills through Practice - Fully equipped Aspen Center for Applied Learning in each location Achieve Educational Goals and Career Mobility - Interact with respected nursing leaders; network as you learn Hybrid Format All non-clinical courses for the BSN prelicensure nursing program are completed online. On-ground courses include labs, hands-on clinicals including simulation, and seminars. *Students in Florida only will participate in an additional weekly in-residence component at the Tampa location in non-clinical courses only. Arizona Clinical Partners HonorHealth is a five-hospital, nonprofit system in Scottsdale and north Phoenix area. All five hospitals have been awarded Magnet recognition status from the American Nurses Credentialing Center. Consumers rely on Magnet designation as the ultimate credential for high-quality nursing. Valleywise Health is a premier public teaching hospital and academic medical center for physicians, nurses, and allied health students. Valleywise Health provides clinical opportunities at their acute care hospital, regional burn center, federally qualified health centers, comprehensive health center and behavioral health hospitals. Aspen also maintains clinical affiliation agreements with Banner Health, Mountain Vista Medical Center, Paradise Valley School District, Bates Foundation, Hospice of the Valley, and many others in the Phoenix metropolitan area. View the BSN (Pre-Licensure) Handbook (Arizona) Texas Clinical Partners Aspen University's Clinical Partnership is with the largest not-for-profit healthcare system in Texas and one of the largest in the United States. In the Austin/Round Rock region, clinical rotations are planned at 7 of the system's largest hospitals and their associated acute care or community-based settings, ambulatory sites and clinics. View the BSN (Pre-Licensure) Handbook (Texas) Florida Clinical Partners Bayfront HMA Medical Center in Tampa/St. Petersburg is a 480-bed teaching hospital, and the only state-designated Level II adult and pediatric trauma center in Pinellas County. Clinical rotations at Bayfront include medical, surgical, obstetrics, and geriatrics. Johns Hopkins All Children's Hospital in Tampa/St. Petersburg provides expert pediatric care for infants, children and teens in its 259-bed hospital providing care in over 50 specialties. It is the regional pediatric referral center for Florida's West Coast. Aspen also maintains clinical affiliation agreements with Care Connections at Home and Global Nurse Network, and the American Red Cross. These agreements round out the competencies taught through clinicals to also include community health and psychiatric. View the BSN (Pre-Licensure) Handbook (Florida) Tennessee Clinical Partners NorthCrest Medical Center is a 109-bed acute care hospital in Springfield that provides inpatient, outpatient, and emergency medical services. Clinical rotations at NorthCrest for nursing students may include Emergency Department, Women's Services, Medical-Surgical, Surgery, and the Critical Care Unit. TrustPoint Hospital provides physical rehabilitation, medical psychiatry, and inpatient and outpatient behavioral health services. Located in Murfreesboro, TrustPoint specializes in treating adolescents, adults, and seniors experiencing crises from substance abuse or mental health issues through individualized care and methods. Nashville General Hospital opened over 130 years ago as Nashville's first full-fledged medical facility and continues to serve the city through a wide range of primary and specialty care services. Nashville General has earned high recognition from the NCOA for Patient-Centered Care and Diabetes Care. View the BSN (Pre-Licensure) Handbook (Tennessee) Get in touch to learn more about Aspen's BSN Pre-Licensure nursing program. Completed application. High School Transcripts: An official transcript demonstrating a completed high school diploma. Waived if the student has completed at least 15 credits of college-level coursework at an institution that is accredited by a CHEEA-recognized accrediting body or an international equivalent. Applicants who have a GED will enroll as a Continuing Education (non-degree seeking) student and complete the following courses: COM100, MAT130, BIO2010, and CMP160. After completion of those credits, students with a 2.75 cumulative GPA may reapply for the BSN Pre-Licensure program. Official Transcripts for all previous college credit earned. Behavior and Abilities Form: Submission of the signed Nursing Essential Abilities and Behaviors Form. Minimum GPA: A minimum cumulative GPA of 2.75 is required for all previous high school or college credit. Competitive Evaluation Process for the Nursing Core Aspen uses a competitive evaluation process to assess student readiness for the Nursing Core. The Nursing Core begins during the session in which students would enroll in SEM101, N110, HCA105, and HCA105L. Students are not guaranteed entry to the Nursing Core. Entry to the Nursing Core additionally requires: Minimum GPA: A minimum cumulative GPA of 3.0 is required for all Pre-Professional Nursing Coursework. During the competitive ranking process, grades for individual courses may also be reviewed when necessary. HESI A2: Minimum required scores for English Composite-80; Math-80; A&P-75. Students who have previously completed the HESI A2 may submit score reports. Scores cannot be older than 12 months prior to the start date of the Nursing Core component of the program. During the competitive ranking process, the number of attempts needed to pass the HESI may also be considered when necessary. Criminal Background Check: Submission of a passed criminal background check. Fingerprint Clearance Card: Submission of a fingerprint clearance card. COM100 - Introduction to Communications This course provides a study of human communication by covering major communication concepts, theories, research, and trends. This introduction communications course will help students to understand their own communication behavior as well the communication behavior of others. Concepts covered include basic theories of communication, understanding individual communication styles, the use of communication across cultures, and listening and critical thinking skills. 3 Credits Required Books College Algebra will dive deep into problem solving, algebraic reasoning, linear functions, exponential and logarithmic functions, compositions and inverses, and graphing and analyzing data. The student will develop a personal framework for problem-solving. Real-world scenarios are used throughout the course to ensure an understanding of how each concept is used in one's life. Students will create, interpret, and revise models and find solutions to problems while utilizing real-world situations. 3 Credits Required Books Algebra Foundations (2nd Edition) - 9780135239247 CMI160 - English Composition I This course is designed to help students master the traditional five-paragraph essay and variations of this essay. Four principles are presented as keys to effective writing: unity, support, coherence, and sentence skills. The first part of the course focuses on the first three principles and to some extent on sentence skills. It shows, respectively, how these four principles apply in the different patterns of essay development and in specialized types of writing. 3 Credits Required Books SBS105 - Introduction to Psychology HCA130 - Healthcare Writing and Communications BIO201 - Anatomy and Physiology I The purpose of this course is to provide an overview of the basic components of the human body and how it functions on a cellular level to organismal level. The fundamentals of chemistry, biochemistry and cell biology will be presented along with the skeletal, muscular, nervous and integumentary systems. Structure, function, and integration of these systems in health and disease will also be discussed. **Textbook is available in classroom; no additional purchase necessary.** 3 Credits Required Books BIO201L - Anatomy and Physiology I - Lab The purpose of the laboratory portion of this course is to explore histology in a hands on manner under the microscope and to explore the gross anatomy of the skeletal, muscular, nervous system, and special senses. While much of the physiology and microscopic anatomy of this course is covered in the lecture portion, the lab is designed to fill in the gaps and focus more on anatomical structures and recognition of such. This course must be taken concurrently with BIO201, which is the complementary didactic course. **Textbook is available in classroom; no additional purchase necessary.** 1 Credits Required Books SBS110 - Introduction to Sociology BIO202 - Anatomy and Physiology II BIO202L - Anatomy and Physiology II- Lab The purpose of the laboratory portion of this course is to explore histology in a hands on manner under the microscope and to explore the gross anatomy of the skeletal, muscular, nervous system, and special senses. While much of the physiology and microscopic anatomy of this course is covered in the lecture portion, the lab is designed to fill in the gaps and focus more on anatomical structures and recognition of such. This course is a continuation of BIO201L. This course must be taken concurrently with BIO202, which is the complementary didactic course. **Textbook is available in classroom; no additional purchase necessary.** 1 Credits Required Books HCA205 - Principles of Health and Disease SBS120 - Diversity and Culture This course focuses on understanding and managing diversity. Clearly, diversity is an interdisciplinary field. Much of its theoretical framework originates in the social sciences. There is some disagreement among scholars on the definition of diversity; much less what materials should be included in a course about diversity. To meet this challenge we have selected a text for this course that gathers a wealth of information from the salient issues surrounding the topic of diversity. 3 Credits Required Books SBS200 - Human Development SEM101 - Nursing Seminar 4A Seminar courses are designed to bridge the competency gap between didactic nursing knowledge, clinical experiences and the required attitudes and behaviors for nursing students. The Nurse of the Future (NOF) Competencies will guide the weekly, three-hour seminar and focus on the expected progression from concepts that are introduced early in the program of study to those that are reinforced, mastered and applied. Specific competencies include: patient-centered care, professionalism, informatics and technology, evidenced-based practice, leadership, system-based practice, safety, communication, teamwork and collaboration, and finally quality improvement. Nurse of the Future competencies represent the knowledge, skills and abilities between nursing knowledge and the practice environment. This course is not offered online. 0.5 Credits Required Books N110 - Fundamentals of Nursing Practice N320 - Introduction to Health Assessment N320L - Introduction to Health Assessment- Lab SEM102 - Nursing Seminar 4B Seminar courses are designed to bridge the competency gap between didactic nursing knowledge, clinical experiences and the required attitudes and behaviors for nursing students. The Nurse of the Future (NOF) Competencies will guide the weekly, three-hour seminar and focus on the expected progression from concepts that are introduced early in the program of study to those that are reinforced, mastered and applied. Specific competencies include: patient-centered care, professionalism, informatics and technology, evidenced-based practice, leadership, system-based practice, safety, communication, teamwork and collaboration, and finally quality improvement. Nurse of the Future competencies represent the knowledge, skills and abilities between nursing knowledge and the practice environment. This course is not offered online. 0.5 Credits Required Books N310A - Fundamentals of Nursing I This course introduces the role of the nurse as an integral part of the healthcare team describing the concepts of critical thinking, nursing process and evidence-based practice. The students will learn infection control practices and client safety as it relates to National Patient Safety Goals, utilizing theory and laboratory instructional methodology. Nursing skills and knowledge will be developed by emphasizing the concepts of therapeutic communication, biological needs, developmental theories and cultural influences, client oxygenation, fluid/electrolyte, self-concept, sexuality, and spiritual needs, complementary/alternative therapies, clients with cancer, and those experiencing death/loss/grief. Principles of teaching and learning are also discussed relevant to client care needs. Laboratory and clinical skills are focused on assisting clients with biological needs, medication administration, and pain management. This course must be taken concurrently with N310-L, which is the complementary Lab course. 2 Credits N310AL - Fundamentals of Nursing I Skills Lab This course provides an introduction to the role of the nurse as an integral part of the healthcare team describing the concepts of critical thinking, nursing process and evidence-based practice. The students will learn infection control practices and client safety as it relates to National Patient Safety Goals, utilizing theory and laboratory instructional methodology. Nursing skills and knowledge will be developed by emphasizing the concepts of therapeutic communication, biological needs, developmental theories and cultural influences, client oxygenation, fluid/electrolyte, self-concept, sexuality, and spiritual needs, complementary/alternative therapies, clients with cancer, and those experiencing death/loss/grief. Principles of teaching and learning are also discussed relevant to client care needs. Laboratory and clinical skills are focused on assisting clients with biological needs, medication administration, and pain management. This course must be taken concurrently with N310-L, which is the complementary Lab course. 2 Credits N310BL - Fundamentals of Nursing II Skills Lab This course continues laboratory instructional methodology. Nursing skills and knowledge will be developed by emphasizing the concepts of therapeutic communication, biological needs, developmental theories and cultural influences, client oxygenation, fluid/electrolyte, self-concept, sexuality, and spiritual needs, complementary/alternative therapies, clients with cancer, and those experiencing death/loss/grief. Principles of teaching and learning are also discussed relevant to client care needs. Laboratory and clinical skills are focused on assisting clients with biological needs, medication administration, and pain management. This course must be taken concurrently with N310, which is the complementary didactic course. 2 Credits SEM104 - Nursing Seminar 5B Seminar courses are designed to bridge the competency gap between didactic nursing knowledge, clinical experiences and the required attitudes and behaviors for nursing students. The Nurse of the Future (NOF) Competencies will guide the weekly, three-hour seminar and focus on the expected progression from concepts that are introduced early in the program of study to those that are reinforced, mastered and applied. Specific competencies include: patient-centered care, professionalism, informatics and technology, evidenced-based practice, leadership, system-based practice, safety, communication, teamwork and collaboration, and finally quality improvement. Nurse of the Future competencies represent the knowledge, skills and abilities between nursing knowledge and the practice environment. This course is not offered online. 0.5 Credits Required Books N315 - Professional & Legal Aspects of Nursing Practice N310B - Fundamentals of Nursing II This course continues the learnings from N310A and reinforces the role of the nurse as an integral part of the healthcare team describing the concepts of critical thinking, nursing process and evidence-based practice. The students will learn infection control practices and client safety as it relates to National Patient Safety Goals, utilizing theory and laboratory instructional methodology. Nursing skills and knowledge will be developed by emphasizing the concepts of therapeutic communication, biological needs, developmental theories and cultural influences, client oxygenation, fluid/electrolyte, self-concept, sexuality, and spiritual needs, complementary/alternative therapies, clients with cancer, and those experiencing death/loss/grief. Principles of teaching and learning are also discussed relevant to client care needs. Laboratory and clinical skills are focused on assisting clients with biological needs, medication administration, and pain management. This course must be taken concurrently with N310B-L, which is the complementary Lab course. 2 Credits N310BL - Fundamentals of Nursing II Skills Lab This course continues laboratory instructional methodology. Nursing skills and knowledge will be developed by emphasizing the concepts of therapeutic communication, biological needs, developmental theories and cultural influences, client oxygenation, fluid/electrolyte, self-concept, sexuality, and spiritual needs, complementary/alternative therapies, clients with cancer, and those experiencing death/loss/grief. Principles of teaching and learning are also discussed relevant to client care needs. Laboratory and clinical skills are focused on assisting clients with biological needs, medication administration, and pain management. This course must be taken concurrently with N310, which is the complementary didactic course. 2 Credits SEM105 - Nursing Seminar 6A Seminar courses are designed to bridge the competency gap between didactic nursing knowledge, clinical experiences and the required attitudes and behaviors for nursing students. The Nurse of the Future (NOF) Competencies will guide the weekly, three-hour seminar and focus on the expected progression from concepts that are introduced early in the program of study to those that are reinforced, mastered and applied. Specific competencies include: patient-centered care, professionalism, informatics and technology, evidenced-based practice, leadership, system-based practice, safety, communication, teamwork and collaboration, and finally quality improvement. Nurse of the Future competencies represent the knowledge, skills and abilities between nursing knowledge and the practice environment. This course is not offered online. 0.5 Credits Required Books MAT181 - Nursing Statistics This statistics course is designed to prepare the nurse to understand statistical concepts and apply them to nursing issues, through analysis of data, statistics, and journal articles. Assignments are applied to nursing practice situations and patient care to move the student from the conceptual to the applied level of evidence-based practice. The student learns to describe issues and make inferences using statistics. **Textbook is available in the classroom** 3 Credits Required Books This course focuses on nursing care of adult clients. Students demonstrate competency in the advancing role of the professional registered nurse and clinical reasoning to improve client outcomes. Students begin to integrate knowledge of clinical data, pharmacologic concepts, and assessment findings to plan, prioritize, and implement nursing care. **Textbook is available in the classroom** 3 Credits N366C - Adult Health II - Clinical In this clinical course, through use of the nursing process, students begin to integrate knowledge of clinical data, pharmacologic concepts, and assessment findings to plan, prioritize, and implement direct care for adults experiencing acute and chronic health disruptions in a variety of health care settings. Students are expected to integrate the principles of cultural awareness, quality and safety, and evidence-based practice in providing holistic, client-centered care. Medical-surgical nursing skills necessary to providing care are introduced and practiced in laboratory and simulated settings. This course is not offered online. **Textbook is available in the classroom** 2 Credits SEM106 - Nursing Seminar 6B Seminar courses are designed to bridge the competency gap between didactic nursing knowledge, clinical experiences and the required attitudes and behaviors for nursing students. The Nurse of the Future (NOF) Competencies will guide the weekly, three-hour seminar and focus on the expected progression from concepts that are introduced early in the program of study to those that are reinforced, mastered and applied. Specific competencies include: patient-centered care, professionalism, informatics and technology, evidenced-based practice, leadership, system-based practice, safety, communication, teamwork and collaboration, and finally quality improvement. Nurse of the Future competencies represent the knowledge, skills and abilities between nursing knowledge and the practice environment. This course is not offered online. 0.5 Credits Required Books N439P - Community Health Nursing I Clinical In this clinical course, students apply nursing principles in public and population health related to health promotion and disease prevention for diverse populations. This course is not offered online. **Textbook is available in the classroom** 1 Credits SEM107 - Nursing Seminar 7A Seminar courses are designed to bridge the competency gap between didactic nursing knowledge, clinical experiences and the required attitudes and behaviors for nursing students. The Nurse of the Future (NOF) Competencies will guide the weekly, three-hour seminar and focus on the expected progression from concepts that are introduced early in the program of study to those that are reinforced, mastered and applied. Specific competencies include: patient-centered care, professionalism, informatics and technology, evidenced-based practice, leadership, system-based practice, safety, communication, teamwork and collaboration, and finally quality improvement. Nurse of the Future competencies represent the knowledge, skills and abilities between nursing knowledge and the practice environment. This course is not offered online. 0.5 Credits Required Books N325 - Maternal & Child Health Clinical In this clinical course, the students will expand on the knowledge gained in the Maternal & Child Health didactic course. Students will use the nursing process to synthesize clinical data, knowledge of pharmacology, pathophysiology, research, evidence-based practice, assessment findings to collaborate with the interdisciplinary team through information technology. Students are expected to integrate nursing skills and knowledge from prior and concurrent courses to provide holistic, safe, quality and patient-centered care, to include spirituality, within their scope of the professional nurse role in the healthcare delivery system. 1 Credits N489 - Community Health Nursing I This course focuses on the role of the nurse in population-focused health, examining population-based systems, and community, individual, and family-focused population health practice. Emphasis is on addressing issues of overall health improvement, the broad determinants of health, and the elimination of health disparities among vulnerable populations. Students apply epidemiologic concepts and evidence-based research to the study of disease and develop strategies to promote health and prevent disease in diverse communities and populations with an emphasis on community-based assessment and partnership as well as broader population-focused interventions. **Textbook is available in the classroom** 2 Credits N499C - Community Health Nursing I Clinical In this clinical course, students apply nursing principles in public and population health related to health promotion and disease prevention for diverse populations in a variety of community settings. Students are expected to integrate the principles of cultural awareness, quality and safety, and evidence-based practice in providing holistic, client-centered care for diverse populations. This course is not offered online. **Textbook is available in the classroom** 1 Credits SEM108 - Nursing Seminar 7B Seminar courses are designed to bridge the competency gap between didactic nursing knowledge, clinical experiences and the required attitudes and behaviors for nursing students. The Nurse of the Future (NOF) Competencies will guide the weekly, three-hour seminar and focus on the expected progression from concepts that are introduced early in the program of study to those that are reinforced, mastered and applied. Specific competencies include: patient-centered care, professionalism, informatics and technology, evidenced-based practice, leadership, system-based practice, safety, communication, teamwork and collaboration, and finally quality improvement. Nurse of the Future competencies represent the knowledge, skills and abilities between nursing knowledge and the practice environment. This course is not offered online. 0.5 Credits Required Books N410C - Adult Health III - Clinical SEM110 - Nursing Seminar 8B Seminar courses are designed to bridge the competency gap between didactic nursing knowledge, clinical experiences and the required attitudes and behaviors for nursing students. The Nurse of the Future (NOF) Competencies will guide the weekly, three-hour seminar and focus on the expected progression from concepts that are introduced early in the program of study to those that are reinforced, mastered and applied. Specific competencies include: patient-centered care, professionalism, informatics and technology, evidenced-based practice, leadership, system-based practice, safety, communication, teamwork and collaboration, and finally quality improvement. Nurse of the Future competencies represent the knowledge, skills and abilities between nursing knowledge and the practice environment. This course is not offered online. 0.5 Credits Required Books N455A - Transition to Professional Practice This course is designed as a culminating experience in the professional role development of the student nurse. Emphasis is on integrating qualities of accountability, advocacy, integrity, lifelong learning, clinical reasoning, competence, caring and compassion towards building confidence as the student transitions into the role of the novice nurse. The Nurse of the Future competencies, the AACN Baccalaureate Essentials, and NCLEX test plan form the foundation of this course. Throughout this course, numerous assignments are connected to your clinical experience N455AC, which must be taken concurrently. 2 Credits Required Books N455AC - Transition to Professional Practice - Clinical SEM112 - Nursing Seminar 9B SEM112 is designed to reinforce learning from TPPB in assisting nursing students in preparation for the NCLEX RN examination. Emphasis is on gaining proficiency in utilizing the Kaplan Study Plan Phase 1 and 2 as well as additional resources found within the study plan. Students will focus on steps related to remediation as an important tool for study, identify areas of individual strengths and weaknesses in content through utilizing the NCLEX test blue print and eight client. 0.5 Credits Required Books N437 - Healthcare Informatics This writing-intense prelicensure level nursing course provides students with an introduction to health care informatics from an interdisciplinary perspective. Foundational concepts are explored, including theory and models; use of systems in a variety of settings; related quality and usability standards and considerations; legal, ethical, and regulatory implications to practice; commercialization of healthcare technology; and emerging technologies. The student will have an opportunity to research and present on an informatics topic of their choice. 3 Credits N455A - Transition to Professional Practice This course is designed as a culminating experience in the professional role development of the student nurse. Emphasis is on integrating qualities of accountability, advocacy, integrity, lifelong learning, clinical reasoning, competence, caring and compassion towards building confidence as the student transitions into the role of the novice nurse. The Nurse of the Future competencies, the AACN Baccalaureate Essentials, and NCLEX test plan form the foundation of this course. Throughout this course, numerous assignments are connected to your clinical experience N455BC, which must be taken concurrently. 2 Credits Required Books N455BC - Transition to Professional Practice - Clinical

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